



## St. Paul's Secondary School, Oughterard.

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# Summary School Self-Evaluation Report

## Introduction

Our school has its own context. There are 377 students and 25 teachers in the school. We have a number of programmes operating in the school including TY and LCVP. Our attendance levels are good for the majority of students with improvement needed for a small number. Our students' behaviour in general is very good. For more information on how we intend to improve our students' learning, please see the School Improvement Plan which is available on our website.

## The Focus of the evaluation

A school self-evaluation of teaching and learning in St. Paul's Secondary School was undertaken during the period September 2014 and June 2015. We evaluated numeracy-understanding and using Maths. We chose this because we felt that students could improve their learning outcomes in this area.

## Summary of SSE Findings

We collected information from students and teachers in preparation for this report. We looked at how well our students were doing with numeracy. We surveyed students and teachers. Existing baseline data from sten results of the first year cohort of 2014/2015 was analysed. Evidence was gathered from staff at staff meetings.

## Strengths

- \* Sten scores of 1st years 2014/2015 were well above national norms
- \* Over the past three years 59% of our JC students sat and passed HL. This compares with 49% nationally over the same period
- \* Over the past three years, 30% of our LCs sat and passes the LC HL. This compares with 24% nationally
- \* When surveyed, the vast majority of teachers said that they were aware of the numeracy content of their subjects and were comfortable dealing with those aspects of the syllabus
- \* When surveyed over 2/3s of students said that they like Maths and over half said that they would do HL for the LC
- \* 98% of the students surveyed said that all their teachers promote a positive attitude to Maths
- \* The IT facilities in the school are conducive to the teaching of the Project maths course



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- \* Students are encouraged to take part in Maths Competitions such as Maths Olympiad, Pi Maths Challenge and Kangourou Sans Frontiere
- \* There is good support for numeracy by LS Dept.
- \* Students learn in a print rich classroom environment with the aid of IT

We know these are our strengths because it became apparent from the evidence we gathered.

### **Areas for Development**

- Develop estimation Skills of students
- Increase Proportion of students achieving A grade in JC HL Maths
- Increase proportion of students sitting LC HL Maths

We have decided to prioritise these areas for development because it was felt that these were areas which would benefit students.