



St. Paul's Secondary School, Oughterard.

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Summary School Improvement Plan

Introduction

The focus of the evaluation

As part of our ongoing work in the school, we conducted a school self-evaluation of teaching and learning this year. We evaluated Literacy. For more information on how the evaluation took place, please see our School Self-Evaluation Report which is available on our website.

The school improvement plan sets out the actions that we will undertake in the school over the next three years in St. Paul's Secondary School. The main purpose of these actions is to improve our students' learning.

Summary of school self-evaluation findings

Our school has **strengths** in the following areas:

Strengths

- Standardised tests for 2012/2013 cohort of 1st years, when plotted against the national average, indicated that Sten scores for reading among our first years are well above the national norms.
- Students learn in a print rich environment.
- Good cross-curricular links for promotion of literacy.
- Good support for the promotion of literacy by Resource and English Departments.

We know this because we consulted with students and teachers and examined the Sten results forwarded from Primary school.

Our school has decided to prioritise the following **areas for development**:

Areas for Development

- Student comprehension of written texts
- Oral skills
- Reading for Pleasure

We have decided to prioritise these areas for development because it was felt that these areas needed to be improved.



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Our school has set the following targets for improvement which are related to pupils' achievement and has identified the following actions which will help in achieving those targets over the next three years.

Targets for Improvement	Action
All students will independently use comprehension strategies which have been explicitly taught during the year	<ul style="list-style-type: none">• Staff Workshop on researching• Comprehension strategies• Whole staff CPD on• Comprehension Strategies
Increase in students' oral competencies	<ul style="list-style-type: none">• Increased focus on Oral work in lessons• Use of key words• Structured Group Work in lessons
Increase in numbers of students who read for pleasure	<ul style="list-style-type: none">• Library Class in TY• Further development of school Library

As a parent you can help us by encouraging your child to read newspapers/books/ encouraging the use of the library.

We know we will have achieved our targets when there is a 10% increase in the numbers of students reading for pleasure, that students complete an oral presentation in each subject during the year and students will display ability to independently use comprehension strategies.