



## St. Paul's Secondary School, Oughterard.

Email: [admin@stpaulsoughterard.com](mailto:admin@stpaulsoughterard.com)  
[www.stpaulsoughterard.com](http://www.stpaulsoughterard.com)



# Summary School Self Evaluation Report

## Introduction

Our school has its own context. There are 25 teachers and 365 pupils in the school. We have a number of programmes operating in the school including TY and LCVP. Our attendance levels are good – with improvement needed with certain students. Our students' behaviour is very good. For more information on how we intend to improve our students' learning, please see our School Improvement Plan which is available on our website.

## The focus of the evaluation

We undertook a school self- evaluation of teaching and learning during last year. We evaluated literacy attainment. We chose this because we felt that students could improve their learning outcomes in this area.

## Summary of school self-evaluation findings

We collected information from students and teachers in preparing this report. We looked at how well our students were doing in literacy. We surveyed students and staff. Existing baseline data from sten results of the First Year cohort of '12/'13 was analysed. Evidence was gathered from staff at staff meetings regarding general observations of the strengths and weaknesses in our system in relation to literacy attainment.

Our school has **strengths** in the following areas:

### Strengths

- Standardised tests for 2012/2013 cohort of 1<sup>st</sup> years , when plotted against the national average, indicated that Sten scores for reading among our first years are well above the national norms.
- Students learn in a print rich environment.
- Good cross-curricular links for promotion of literacy.
- Good support for the promotion of literacy by Resource and English Departments.

We know this because we consulted with students and teachers and examined the Sten results forwarded from Primary school.

We know these are our strengths because it became apparent from the evidence that we had gathered.



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Our school has decided to prioritise the following **areas for development**:

### **Areas for Development**

- Student comprehension of written texts
- Oral skills
- Reading for Pleasure

We have decided to prioritise these areas for development because it was felt that these were areas where the students could improve and would greatly benefit from such an improvement.